## THE SEED



After listening to the story fill in the following chart. First, list all of the main characters in the column on the left. Then fill in the rows with information from the story about what each character does in each season. If you know of other events or other characters that are not in the story and you would like to include them, simply fill in the extra boxes.



Main Characters	FALL	WINTER	SPRING	SUMMER

Use the information in this chart to write your own story or poem about what one animal does in each of the four seasons or write about all the things that happen in one season.

Choose your favorite character. Moving horizontally across the chart, use the phrases you have written to write a story or poem about that animal or plant and what it does to adapt to each season. OR Choose your favorite season. Moving vertically down the chart, use the phrases you have written to write a poem or story about all the things that plants or animals do during that season. You can include humans if you want, maybe you would rather not!

Find an old calendar with large squares so you can write in information about each day of the year. Mark your calendar the day you see the first robin of spring, the first and last frost of the growing seasons, the day your first tomato ripens and the first snowfall. Use the same calendar over the years to note the night katydids begin singing in late summer, your first mosquito bite of the year and the week of peak color on the maple trees. This folk wisdom could be woven into any number of stories. One tale could be told from the perspective of one creature and what its friends and foe do to adapt to the glorious changes of color, temperature and available food supplies. Send these stories to me and I may use them in my next newsletter.

Excerpted from <u>Learning From the Land: Teaching Ecology Through Stories and Activities</u>, Brian "Fox" Ellis, Teacher Ideas Press, 2011