

ADVENTURES IN NATURE

Draw the food web, connecting these animals to their source of food. Who eats whom? Then color in the plants and animals.



Retell a story you heard today as if you were there when it happened!

Imagine you are in a different environment: the rainforest, the desert, the prairie or grasslands, the coral reef, the taiga or boreal forest, the frozen tundra, or a city park. List or draw the plants and animals that live there. Who eats whom? Which one may eat you? Write a story about this food web in this new environment. Put yourself in the story.

If you could become any animal in the world, what animal would you be? Learn about this animal's life. Where does it live, (habitat)? What does it eat? What eats it? Does it come out at night (nocturnal), or during the day (diurnal)? Does it sleep through the winter, (hibernate)? Or travel great distances, (migrate)? Learn as much as you can about this animal. Then, close your eyes and

imagine you are this animal: what do you see, do, and think about? Instead of writing a report, write an exciting story about this animal's life.

Did you know that you are mostly water? Where did that water come from? Where will it go when it leaves your body? Write a story about the adventures of a drop of water. You could start in a lake or ocean, rise into the air (evaporation), form a cloud (condensation), float over the land and fall as sleet, snow or rain (precipitation). Flow through a river, plants, animals, and into a human, then back into the air, a cloud, and into the ocean. The more details you add to the story the better it will be.

Take turns telling stories to a partner. Rewrite, revise, edit and type your stories to share them with your class. Send a copy to me and I may use it in my next newsletter!